SEMESTER LEARNING PLAN
STUDY PROGRAM OF S1 ECONOMIC EDUCATION

Subject : **INTERNATIONAL ECONOMY**
Lecturer : Prof. Yoyok Soesatyo, S.H., M.M., P.hD.
Dhiah Fitrayati S.Pd., M.E.
Muhammad Abdul Ghofur, S.E., M.Pd.
Putri Ulfa Kamalia, S.Pd., M.Pd.

The outcomes of Subject / Competency Learning

1. Utilizing science and technology to trace the phenomenon and trade organizations between countries
2. Mastering international economic theory including international trade, exchange rate changes, international trade balance, the term of trade, foreign payments, economic organization.
3. international trade, international trade policies.
4. Make decisions in providing solutions to economic problems between countries
5. Having a responsible attitude in self-learning

Description of subject

This subject is discussed about international economic theory, international trade, exchange rate changes, the international trade balance, trade terms, economic organization, international trade, international trade. Lectures are conducted using a system of case studies, discussions, and presentations.

Reference

1. **Nopirin.** 1999. *Ekonomi Internasional*. Yogyakarta:BPFE
2. **Sobri.** 2001. *Ekonomi Internasional Teori, masalah dankebijaksanaannya*. Yogyakarta: BPFE
3. **Hady,Hamdy.** 2001. *Ekonomi Internasional, teori dankebijakan perdagangan internasional*. Jakarta:Ghalia Indonesia
4. **Prabowo, Dibyo.** 2004. *Afta suatu penganta r*. Yogyakarta:FakultasEkonomi UGM
5. **Rudy, May.** 2002. *Bisnis Internasional*. Bandung: refika
6. **Boediono.** 1992. *Ekonomi Internasional*. Yogyakarta:BPFE
7. **Slavatore, Dominick.** 1990. *Ekonomi Internasional*. Jakarta: PenerbitErlangga
8. **Tambunan,Tulus.** 2000. *Perdagangan Internasional dan neracaperdagangan*. Jakarta: LP3ES

Meeting 1	
Final Ability	: Able to explain and identify the International Economic Scope
Indicator	: Students can explain and identify the scope of the economy international
Study Materials	: Economic Scope. International: Understanding International Economics 1. The emergence of inter-regional or inter-national economic activities. 2. The reasons for the state to do the hub. the economy with other countries
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: powerpoint dan LCD
Time	: 3 X 50
Learning Experience	: Students study and discuss the Scope of International Economics
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Describe the scope of International Economics!
Assessment criteria	: Students can explain and identify the scope of the International

Meeting 2	
Final Ability	: Able to explain and identify the concept of International trade theory
Indicator	: Students are able to explain and identify the concept of international trade theory
Study Materials	: Concept of International Trade Theory 1. The concept of international trade theory 2. Basic exchange theory 3. Benefits of International Trade
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: Powerpoint dan LCD
Time	: 3 x 50
Learning Experience	: Students study and discuss the Concept of International Trade Theory
Assessment Strategy	: Writing test
Form of Assessment	: Description
Assessment Instruments	: Describe the Concept of International Trade Theory!
Assessment criteria	: Students are able to explain and identify the concept of international trade theory

Meeting 3	
Final Ability	: Can explain and identify the International Trade theory Pra classic Theory : Merkantilisme
Indicator	: Student can to explain and identify the International Trade theory Pra classic Theory: Merkantilisme
Study Materials	: International Trade theory Pra classic Theory : Merkantilisme
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: powerpoint dan LCD
Time	: 3 X 50
Learning Experience	: Student study and discuss about the International Trade theory Pra classic Theory: Merkantilisme
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Describe the different between Pra Classic International Trade theory and
Assessment criteria	: Merkantilisme!

Meeting 4	
Final Ability	: Able to explain and identify classic theory
Indicator	: Student can to explain and identify classic theory
Study Materials	: Classic Theory: 1. Absolut Advantage Theory 2. Comparative Advantage Theory
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: 1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE. 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE. 3.Hady, Hamdy. 2001. Ekonomi Internasional, teori dan kebijakan perdagangan internasional.Jakarta:Ghalia Indonesia.
Time	: 3 X 50
Learning Experience	: Student study and discuss about classic theory
Assessment Strategy	: Writing test
Form of Assessment	: Description
Assessment Instruments	: State the characteristics of classical theory trading!
Assessment criteria	: Students can explain and identify classical theory

Meeting 5	
Final Ability	: Able to explain and identify International Modern Trade Theory:

	Theory of Hecsher-Ohlin, Theory of Opportunity Cost, Theory of Offer Curve
Indicator	: Student can explain and identify Internasional Modern Trade Theory
Study Materials	: Internasional Modern Trade Theory : Theory of Hecsher-Ohlin, Theory of Opportunity Cost, Theory of Offer Curve
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: 1. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE. 2. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga. 3. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	: Student study and discuss Internasional Modern Trade Theory
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Describe the Internasional Modern Trade Theory based on Theory of Hecsher-Ohlin, Theory of Opportunity Cost, Theory of Offer Curve
Assessment criteria	: Student can explain and identify Internasional Modern Trade Theory

Meeting 6	
Final Ability	: Able to explain and identify Tariff Policy
Indicator	: Student can explain and identify Tariff Policy
Study Materials	: Tariff Policy
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: 1. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 2.Prabowo, Dibyo. 2004.Afta suatu pengantar. Yogyakarta:FakultasEkonomi UGM. 3.Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE. 4. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	: Student study and discuss about Tariff Policy
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Based on the case study example above, make an analysis to solve the problem (Case study appendix)
Assessment criteria	: Student can explain and identify Tariff Policy

Meeting 7	
Final Ability	: Able to explain and identify Non-Tariff Policy
Indicator	: Student can explain and identify Non-Tariff Policy
Study Materials	: Non-Tariff Policy 1.Kuota 2.Subsidi 3.Dumping
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: 1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Rudy, May. 2002.Bisnis Internasional. Bandung: refika 4. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE 5.Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga. 6. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	: Student can study and discuss about Non-tariff policy
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Mention the benefits of the non-tariff policy!
Assessment criteria	: Student can explain and identify Non-Tariff Policy

Meeting 8	
Final Ability	UTS
Indicator	
Study Materials	
Approaches / Methods / Models / Learning Strategies	
Learning Resourch, Media	
Time	: 3 X 50
Learning Experience	
Assessment Strategy	
Form of Assessment	
Assessment Instruments	
Assessment criteria	

Meeting 9	
Final Ability	: Able to explain and identify the Foreign Exchange Rate System Terms in Foreign Exchange Rates
Indicator	: Student can explain and identify the Foreign Exchange Rate System.

Study Materials	: Terms in Foreign Exchange Rates : 1. Foreign exchange 2. Foreign Exchange Rate System 3. Terms in Foreign Exchange Rates
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: 1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE. 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE. 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 4. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE. 5. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga.
Time	: 3 X 50
Learning Experience	: Student can study and discuss the Foreign Exchange Rate System, Terms in Foreign Exchange Rates
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Based on the conditions of the financial sector in Indonesia, what factors influence foreign exchange?
Assessment criteria	: Student can explain and identify the Foreign Exchange Rate System, Terms in Foreign Exchange Rates

Meeting 10	
Final Ability	: Able to explain and identify factors that influence foreign exchange
Indicator	: Students Can explain and identify the factors that affect foreign exchange
Study Materials	: 1. Factors that affect Foreign Exchange 2. Assignments and Exercises
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 4. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE 5. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga. 6. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	: Students study and discuss the factors that affect foreign exchange
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Mention the characteristics of a multinational company!
Assessment criteria	: Students can explain and identify Theory of Multinational Corporations (MNC)

Meeting 11	
Final Ability	: Able to explain and identify Theory of Multinational Companies (MNC)
Indicator	: Students can explain and identify Theory of Multinational Corporations (MNC)
Study Materials	: Theory of Multinational Corporations (MNC) 1. Nature of Multinational Companies 2. Factors that influence the decisions of multinational companies
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Prabowo, Dibyo. 2004.Afta suatu pengantar. Yogyakarta:FakultasEkonomi UGM. 4. Rudy, May. 2002.Bisnis Internasional. Bandung: refika 5. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	: Students study and discuss Theory of Multinational Corporations (MNC)
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Mention the characteristics of a multinational company!
Assessment criteria	: Students can explain and identify Theory of Multinational Corporations (MNC)

Meeting 12	
Final Ability	: Able to explain and identify Theory of Multinational Companies (MNC)
Indicator	: Students can explain and identify Theory of Multinational Corporations (MNC)
Study Materials	: 1. Competitive Strength 2. Global Effects
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	1. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 2. Rudy, May. 2002.Bisnis Internasional. Bandung: refika 3. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE

	4. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga. 5. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	: Students study and discuss Theory of Multinational Corporations (MNC)
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Look for Indonesia's balance of payments in 5 years. Make an analysis of the condition of Indonesia's trade balance?
Assessment criteria	: Students can explain and identify the International Balance of Payments

Meeting 13	
Final Ability	: Able to explain and identify the International Balance of Payments
Indicator	: Students are able to explain and identify the International Balance of Payments
Study Materials	: International Balance of Payments 1. Economic International Transaction Problems. 2. Items in the International Balance of Payments
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	: 1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 4. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE 5. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga.
Time	: 3 X 50
Learning Experience	: Students study and discuss the International Balance of Payment
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: Make an analysis regarding the condition of Indonesia's 2015 payment balance?
Assessment criteria	: Students can explain and identify the International Balance of Payments

Meeting 14	
Final Ability	: Able to explain and identify the International Balance of Payments
Indicator	: Students can explain and identify the International Balance of Payments
Study Materials	1. Bookkeeping mechanism 2. Classification of items in the balance of payments 3. Assignments and Exercises
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 4. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE 5. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga.
Time	: 3 X 50
Learning Experience	: Students study and discuss the International Balance of Payments
Assessment Strategy	: Writing Test
Form of Assessment	: Description
Assessment Instruments	: How do I pay for international transactions?
Assessment criteria	: Students can explain and identify Payment Methods for International Transactions

Meeting 15	
Final Ability	: Able to explain and identify Payment Methods for International Transactions
Indicator	: Students are able to explain and identify Payment Methods for International Transactions
Study Materials	: Methods of Payment for International Transactions 1. Cash 2. Open Account 3. Commercial Bills of Exchange 4. Letter of Credit 5. Private Compensation
Approaches / Methods / Models / Learning Strategies	: Lecture Discussion
Learning Resourch, Media	1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 4. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE 5. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga.
Time	: 3 X 50
Learning Experience	: Students learn and discuss methods of payment for international transactions
Assessment Strategy	: Writing Test
Form of Assessment	: Description

Assessment Instruments	: How do I pay for international transactions?
Assessment criteria	: Students can explain and identify Payment Methods for International Transactions

Meeting 16	
Final Ability	UAS
Indicator	
Study Materials	
Approaches / Methods / Models / Learning Strategies	
Learning Resourch, Media	1. Nopirin. 1999.Ekonomi Internasional. Yogyakarta:BPFE 2. Sobri. 2001.Ekonomi Internasional Teori, masalah dankebijaksanaannya. Yogyakarta: BPFE 3. Hady, Hamdy. 2001. Ekonomi Internasional, teori dankebijakan perdagangan internasional.Jakarta:Ghalia Indonesia. 4. Prabowo, Dibyo. 2004.Afta suatu pengantar. Yogyakarta:FakultasEkonomi UGM. 5. Rudy, May. 2002.Bisnis Internasional. Bandung: refika 6. Boediono. 1992.Ekonomi Internasional. Yogyakarta:BPFE 7. Slavatore, Dominick. 1990.Ekonomi Internasional. Jakarta: PenerbitErlangga. 8. Tambunan,Tulus. 2000.Perdagangan Internasional dan neracaperdagangan. Jakarta: LP3ES
Time	: 3 X 50
Learning Experience	
Assessment Strategy	
Form of Assessment	
Assessment Instruments	
Assessment criteria	